

8:45-9:45	10:00-10:50	11:00-11:30 Lunch A	11:40-12:10	12:20-12:50 Lunch B	1:00-1:50	2:00-2:50	3:00-3:50
<b>Keynote Rebecca McLelland-Crawley</b> <a href="#">The Dream Team Realized: Real Stories of Success</a>	<b>Dr. Matt Zakreski</b> <a href="#">Cartooning Through Perfectionism</a>	<b>Roundtable Panel</b> <b>Hosted by</b> <b>Miette Brown and</b> <b>Connie Drakeobrien</b> <a href="#">Schoolwide Enrichment Model (SEM): Reaching Your Creative and Productive Students</a>	<b>Advocacy Panel</b>	<b>Roundtable Panel</b> <b>Hosted by</b> <b>Diana Wisniewski</b> <a href="#">What GT Students Want &amp; What They Need</a>	<b>Allie Welch and</b> <b>Ali Hart</b> <a href="#">Starting from the Ground Up: An Informal Guide to Relaunching a GT Continuum of Services in Your District</a>	<b>Dr. Matt Zakreski</b> <a href="#">Failure is Fun...damental</a>	<b>Dr. Lenore Cortina</b> <a href="#">Framing Advanced Tasks for Gifted Learners</a>
	<b>Dr. Jessica Manzone and Dr. Julia Nyberg</b> <a href="#">From Local to Global: A Call for Critically Conscious Curriculum</a> <b>Virtually Presented</b>	<b>Roundtable Panel</b> <b>Hosted by</b> <b>Christina Vreeland</b> <a href="#">The Gifted Child PTO: Strengthening the Partnership Between School and Home</a>		<b>Roundtable Panel</b> <b>Hosted by</b> <b>Michael Kaelber, Esq.</b> <a href="#">The Strengthening Gifted and Talented Act - What it Means for Gifted Students</a>	<b>Dr. Jessica Manzone and Dr. Julia Nyberg</b> <a href="#">An Arts-Focused Approach to Transformational Social Emotional Learning</a> <b>Virtually Presented</b>	<b>Dr. Joni Lakin and Jackie Miceli</b> <a href="#">Expand Identification and Differentiate Services Using Ability Profile Scores</a>	<b>Dr. Joni Lakin and Jackie Miceli</b> <a href="#">Sharing Best Practices: Using Assessment Data in Gifted Identification</a>
	<b>Jacqui Byrne</b> <a href="#">Building Successful Classroom Environments for 2e Students</a>	<b>Networking</b> Twice Exceptional and Special Education		<b>Networking</b> Administrators	<b>Meg Freeman</b> <a href="#">Infusing Social and Emotional Practices into Gifted and Talented Programs</a>	<b>Kristin Baker</b> <a href="#">Motivation Through Engagement and Challenge</a>	<b>Emily Clare Thompson</b> <a href="#">Musicals With Character: Theater and Character Ed. for Gifted Youth</a>
	<b>Daryl Eisenberg and Jen Dursee</b> <a href="#">It Actually Happened: Navigating a Double Grade Skip in Public School</a>	<b>Networking</b> Consortia Leaders and Members		<b>Networking</b> Gifted Arts Teachers (music, visual arts, theater arts, etc.)	<b>Anne Marie Hughes</b> <a href="#">Adding Depth and Complexity to General Education Standards</a>	<b>Hui Jiang and other parents</b> <a href="#">Supporting the Intellectual, Social-Emotional, and Academic Development of Profoundly Gifted Students and Davidson Young Scholars</a>	<b>Adam Laningham</b> <a href="#">Writing Is Sometimes Hard For Me - Strategies to Support Gifted Learners in Writing</a>
	<b>Dr. Shelagh Gallagher</b> <a href="#">National Association for Gifted Children</a>	<b>Networking</b>		<b>Networking</b>	<b>Dr. Jonathan Plucker</b> <a href="#">National Association for Gifted Children</a>	<b>Michael Castania</b> <a href="#">Teaching Ordinary Subjects in Extraordinary Ways</a>	<b>Adina Leuthner</b> <a href="#">Developing Your Village: When Educators and Parents Come Together</a>
	<b>Rebecca McLelland-Crawley</b> <a href="#">Strengthening Gifted Education: The Student Perspective</a>	<b>Networking</b>		<b>Networking</b>	<b>Dr. Lenore Cortina</b> <a href="#">Leading for Equitable and Effective Gifted Education</a>	<b>Networking</b>	<b>Networking</b>

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