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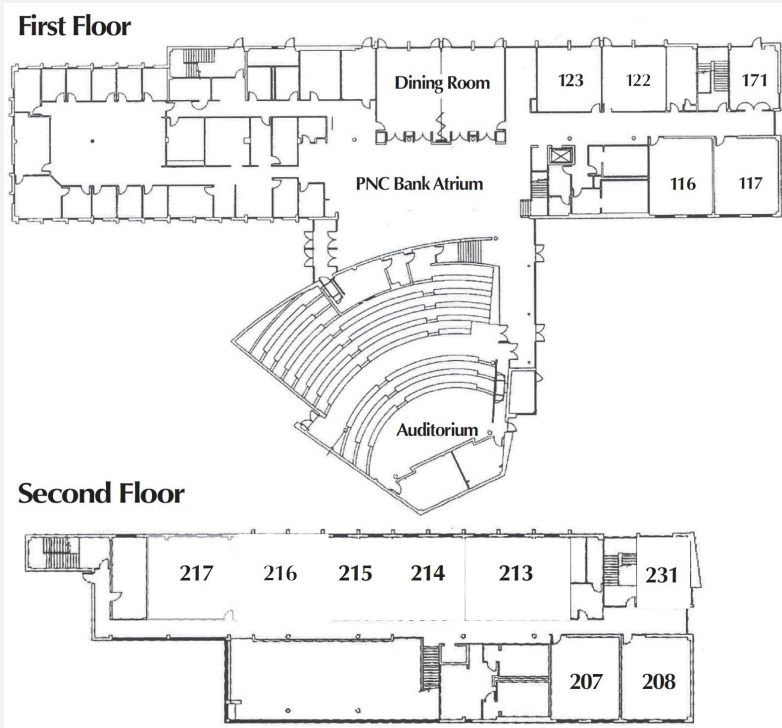
Features	Members	Non-Members
<i>Stories that Connect Us</i>	Included	Included
<i>Committee Involvement</i>	Included	Included
<i>Advocacy Support</i>	Included	Included
<i>Networking with G&T Community</i>	Included	Included
<i>Parent Group Sessions</i>	Included	Included
<i>Webinars</i>	Included	\$10/webinar
<i>Annual Conference</i>	Discounted	Regular Pricing
<i>Promise Quarterly Newsletter</i>	Included	
<i>NewsNet (Monthly)</i>	Included	
<i>Members Only Meetings</i>	Included	

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Conference Details

MAP of Site



MENU

Continental Breakfast:

7:30 AM-9:00 AM

A Selection of: Muffins, Bagels, Cream Cheese, Butter & Jelly, Cereal, Oatmeal, Seasonal Fresh Fruit, Hard Boiled Eggs, Freshly Brewed Coffee, Decaf, Tea, Fruit Juice, and Water

AM Break

A Variety of Hot & Cold Beverages, Sweets & Healthy Alternatives

Lunch:

11:10 AM-12:00 PM and 12:45 PM-1:35 PM

A Selection of: Thai Noodle Salad, Light Potato Salad, Grilled Chicken Caesar Wrap, Roast Beef Sandwich, Tomato/Basil/Mozzarella on a Plain Bread, Chips, Assorted House Desserts
Lemonade, Iced Tea, Freshly Brewed Coffee, Decaf, Tea, and Water

PM Break

A Variety of Hot & Cold Beverages, Sweets & Healthy Alternatives

Masks are optional. As of 3/7/22, vaccines are no longer required.

Plan Your Day

All session descriptions are color-coded by time:

Session I: 10:10 - 11:00

Session II or Lunch A: 11:10 - 12:00

Panel Discussion by NJDOE: 12:10 - 12:40

Session III or Lunch B: 12:45 - 1:35

Session IV: 1:45 - 2:35

Session V: 2:45 - 3:35

Full descriptions and presenter bios follow the schedule overview on the next page.

Note that presenters in room 215 are appearing virtually.

See last page for info on PD certificates.

Plan Your Day

Accessing the Conference Center's Wireless Network:

1. Connect to the "Guest" network in your laptop or device's available wireless networks page.
2. Once connected, launch your internet browser and MCCC's green login page will appear.
3. Enter your full email address and click "ACCEPT".



<p>7:30 AM</p>	<p>Check-In Visit our Exhibitors</p>
<p>8:15 AM Auditorium</p>	<p>Welcome Address</p> <p>President NJAGC ☆ Lynne Henwood</p>
<p>8:35 AM Auditorium</p>	<p>Introduction of Keynote Speaker</p> <p>Co-Vice Presidents of Programs; NJAGC ☆ Elaine Chesebro ☆ Connie Drakeobrien</p>
<p>8:45 AM - 10:00 AM Streaming in Auditorium</p>	<p>Keynote Address</p> <p>☆ Dr. Marcia Gentry (virtual) Equity, Access, and Missingness: Gifted, Talented, and Creative Youth in New Jersey</p>

	117 Hybrid	216	215 Hybrid	122	123 Hybrid
SESSION I 10:10-11:00	<p>Advancing DEI(B) in Gifted Education for Underserved Student Populations</p> <p>Dr. Fred Bonner Dr. Stella L. Smith</p>	<p>Developing Fluid, Asynchronous Lessons and Learning Systems for Gifted Learners</p> <p>Matthew Vita</p>	<p>The Home and Community Connections Model: Creating Culturally Sustainable Instruction</p> <p>*Dr. Jessica Manzone *Dr. Julia Nyberg</p>	<p>The Stock Market Game: A Whole New Adventure!</p> <p>Mary Aruffo</p>	<p>Creativity Composure: Reasonable Identification and Practice, Reasonably Applied</p> <p>Yvonne-Nicole de St. Croix</p>
SESSION II or Lunch A 11:10-12:00	<p>Fostering Creativity In and Outside of the Classroom</p> <p>Dr. Matthew Zakreski</p>	<p>Engaging Gifted Learners with Geocaching</p> <p>Meredith Thomas</p>	<p>Constructing Culturally Authentic Differentiated Access Points Using the Content Imperatives</p> <p>*Dr. Jessica Manzone *Dr. Julia Nyberg</p>	<p>Teaching Self-Awareness to Your Gifted & Talented Students</p> <p>Nicole Goldsmith</p>	<p>An Introduction to Addressing Fairness in Ability Tests</p> <p>Debbie Roby Dr. Danielle Politi</p>
12:10-12:40 Auditorium	<p>The State of Gifted & Talented in New Jersey: Enriching Your Gifted and Talented Programs</p> <p>*Leslie Franks McRae, Director & State Coordinator for Gifted and Talented for the New Jersey Department of Education *Cierra Belin, Analyst Trainee, Office of Supplemental Programs for the New Jersey Department of Education *Lisa Haberl, New Jersey Department of Education *Dianna Frank, College Board</p>				

* **Virtual Presenter**

	117 Hybrid	216	215 Hybrid	122	123 Hybrid
SESSION III or Lunch B 12:45-1:35	<p>Gifted ELLs and: Legislation, Identification, Challenges, Professional Development, District Leadership</p> <p>Lori Ramella</p>	<p>Network Opportunity & Visit Our Exhibitors</p>	<p>Breakout Sessions for EDUCATORS: Programs Social Emotional Learning Professional Development Identification</p> <p>SGTEAC** Members</p>	<p>Breakout Sessions for PARENTS: Identification Programs Social Emotional Learning</p> <p>SGTEAC** Members</p>	<p>Adventures in Flight</p> <p>Lt. Col. Michael Castania Civil Air Patrol</p>
SESSION IV 1:45-2:35	<p>STEM-ulating Activities for People and the Planet</p> <p>Patricia Heaney</p>	<p>Understanding Adverse Childhood Experience</p> <p>Kenneth Fowlkes</p>	<p>What Programs and Practices Promote Excellence and Equity: A Conversation</p> <p>*Dr. Marcia Gentry</p>	<p>Diversity and Equity, Underrepresented Populations</p> <p>Susan Soprano</p>	<p>Divergent Thinking and Critical Discussion Strategies</p> <p>Donna Vaupel</p>
SESSION V 2:45-3:35	<p>Curriculum Options & Service Models for Primary (pre-K to 2) Gifted Education</p> <p>Roberta Braverman</p>	<p>Riding Out the Storm: Managing Emotional Intensity in Gifted Students</p> <p>Dr. Matthew Zakreski</p>	<p>Designing Equitable Identification Processes for Gifted and Talented Programs</p> <p>*Dr. Joni Lakin</p>	<p>Equity in Gifted Education: The New Jersey Way</p> <p>Michael Kaelber</p>	<p>Capture Your Students' Curiosity and Creativity</p> <p>Diana Wiśniewski</p>

* Virtual Presenter ** Strengthening Gifted & Talented Advisory Committee

Visit our Exhibitors

Adventures in Flight

(STEM Programming)

GoCivilAirPatrol.com

Civil Air Patrol, US Air Force Aux.

Lt. Col. Michael Castania

973-222-0758

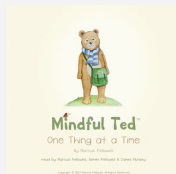
Michael.Castania@njpgw.cap.gov



A.T. Waverly, Author of Children's Creativity and Mindfulness Books

Email the author for personalized shopping!

avwaverly@aol.com



Biochemistry Literacy for Kids

(STEM Programming)

biochemistryliteracyforkids.com

Daniel Fried

908-265-4427

daniel@biochemistryliteracyforkids.com



Caldwell University

(Masters Programs/Certification Programs)

www.caldwell.edu

Eugene Soltys

973-281-4850

esoltys@caldwell.edu



Visit our Exhibitors

Center for Talented Youth(CTY)/Johns Hopkins University (Sponsors, too!)

<https://cty.jhu.edu/>

Neetu Dhawan-Gray

410-735-6277

dhawan1@jh.edu



DRC (Data Recognition Corporation,
provides Educational Assessment publication,
administration and reporting.)

www.datarecognitioncorp.com

Maxine McCormick

1-800-826-2368

mmccormick@datarecognitioncorp.com



Felician University

www.felician.edu

Gina DeFalco

201-355-1449

velasquez@felician.edu



FlexSchool

(Gifted and 2e Learning Communities)

www.flexschool.net

Susana Montague

908-322-0554 x307

susana@flexschool.net



Visit our Exhibitors

MHS Education

(Multi-Health Systems Assessments)

mhs.com

Debbie Roby and Dr. Danielle Politi

debbie.roby@mhs.com

danielle.politi@mhs.com

1-800-456-3003



Microbic/Edbot

microbic.com/

ed.bot/

Resources that help educators teach STEAM through engaging hardware paired with intuitive software. The Edbot door prize is an easy to use, reasonably priced, programmable educational robo designed to teach kids about Robotics.

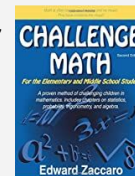
 **microbic**
motivate • create • educate

Mystic Creative Products LLC

(Books, Games and other Educational Materials)

Email Lawrence Zaccaro for personalized shopping!

zaccarolarry@gmail.com



Next Gen Personal Finance

ngpf.org

This FREE teacher resource from a nonprofit provides everything you need to teach financial literacy.



NEXT GEN PERSONAL FINANCE

Visit our Exhibitors

Renzulli Learning (Interactive, online learning system)

renzullilearning.com

Michael DiMauro

203-680-8301

info@renzullilearning.com

Renzulli Learning

Riverside Insights

(Test Publishers)

riversideinsights.com

Jackie Miceli, Joseph Szarek, and Paulette Black

jackie.miceli@riversideinsights.com

1-800-323-9540

 **Riverside Insights**

Rutgers University

Graduate School of Education

(GT Teacher Certification and more)

gse.rutgers.edu

Charles Basden

848-932-0738

charles.basden@gse.rutgers.edu

RUTGERS Graduate School of Education

University of Connecticut

Renzulli Center

(Gifted Student Programming, GT Teacher Certification and more)

gifted.uconn.edu/

Stephanie Huntington

860-486-4826

stephanie.huntington@uconn.edu

RENZULLI center
for
creativity, gifted education, and talent development

Keynote Address

Equity, Access, and Missingness: Gifted, Talented, and Creative Youth in New Jersey

Auditorium (streaming)

In this keynote, Gentry will lay bare equity, access, and missingness of youth in NJ gifted education compared with other states and the nation. She will then offer suggestions to improve equity and excellence in NJ gifted education services and identification procedures.



***Marcia Gentry** directs the Gifted Education Research and Resource Institute at Purdue University where she enjoys working with doctoral students and engaging in research and gifted education professional development. In 2021, she graduated her 25th doctoral advisee. She remains active in the field through service to NAGC and AERA and by writing, reviewing, and presenting research aimed to improve education for children, youth, and teachers. She focuses on underserved populations and creating an equitable, socially just field.*

Session I

10:10 - 11:00

Advancing DEI(B) in Gifted Education for Underserved Student Populations

Room 117 Hybrid

This session explores and unpacks topics related to gifted education programming and the critical need to advance curriculum, teaching, and learning practices that promote equity and inclusion for student populations--particularly underrepresented minority learners.



Dr. Fred Bonner

Dr. Fred A. Bonner II is Professor and Endowed Chair in Educational Leadership and Counseling and Executive Director of the Minority Achievement, Creativity and High-Ability (MACH-III) Center at Prairie View A&M University.

Dr. Stella L. Smith

Dr. Stella L. Smith serves as the Associate Director for the Minority Achievement, Creativity and High-Ability (MACH-III) Center at Prairie View A&M University.

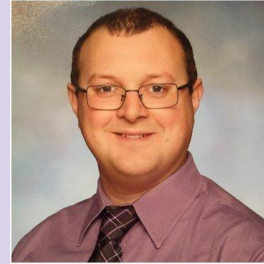
Session I

10:10 - 11:00

Developing Fluid, Asynchronous Lessons and Learning Systems for Gifted Learners

Room 216

This hands-on workshop will focus on the development of virtual learning platforms that allow students to access learning material asynchronously, and to supplement these lessons with their own research, passions, and personal experiences. The ideas and techniques we discuss can be adapted to a range of curricula. Laptop recommended.



Matthew Vita

Matthew Vita started teaching with Teach-for-America in 2009. He currently teaches at J.P. Case middle school in the Flemington-Raritan School District, where he has taught gifted and talented students for the past 9 years.

Session I

10:10 - 11:00

The Home and Community Connections Model: Creating Culturally Sustainable Instruction

Room 215 Hybrid

This session introduces participants to an instructional model that builds on students' funds of knowledge to create differentiated experiences that are responsive and sustainable for all learners. The Home and Community Connections Model consists of a series of prompts that reorient content through students' home and community pedagogies.



Dr. Jessica Manzone (virtual)

Dr. Manzone currently teaches in the MAT program at the University of Southern California. Her research interests include non-traditional identification, early childhood, and the expansion of differentiation to include culturally sustaining pedagogies.

Dr. Julia Nyberg (virtual)

Dr. Julia Nyberg is a Professor at Purdue University Global, Department of Education and Communication. Dr. Nyberg serves on numerous professional organizations, including as a board member for the California Association for the Gifted.

Session I

10:10 - 11:00

The Stock Market Game - A whole New Adventure!

Room 122

Join in on the fun of a program that has been around for well over 40 years! Open up opportunities for your students to "trade" and better understand finance, grow their writing and critical thinking, even learn how to work with members of Congress! Varied experiences abound - opportunities are unlimited!



Mary Aruffo

A passionate educator for over 20 years, Mary has coordinated and taught the Gifted Program for Glassboro Public Schools for the last 12 years. This past September, Mary was named as a Mentor Teacher for the Stock Market Game.

Session I

10:10 - 11:00

Creativity Composure: Reasonable Identification and Practice, Reasonably Applied

Room 123

In recognizing gifted students for their creative talents, reasonable identification and practices must be reasonably applied. We will discuss the methodology and pedagogy behind identification of creativity relative to gifted learners, evaluate constraints associated with programming for creativity-identified gifted learners, and discuss practices that enhance creative productivity for gifted learners.



Dr. Yvonne Nicole de St. Croix

Dr. de St. Croix is a high-energy optimist who performs in the field of gifted education with perseverance and curiosity. She holds a doctorate in Educational Leadership with 18 years of experience in the field.

Session II

11:10 - 12:00 or Lunch A

Fostering Creativity In and Outside of the Classroom

Room 117 Hybrid

Creativity is the mark of an engaged learner. But what is creativity? How do we foster it? And how do we allow our students to be creative while also following best practices in education and assessment? This interactive, hands-on webinar is about understanding what creativity is (and what it isn't) and how to make space for creativity in assessment, class discussion, and social-emotional learning.



Dr. Matthew Zakreski

Matthew Zakreski, PsyD is a clinical psychologist who specializes in gifted/2e people who has presented over 100 times all over the country and internationally. I am a grown-up gifted kid who loves sharing practical strategies on living your best life.

Session II

11:10 - 12:00 or Lunch A

Engaging Gifted Learners with Geocaching

Room 216

Geocaching is a hobby with international interest, where individuals look for hidden treasures within the community. Learn how to take this hobby to the next level with your gifted classes by combining cross-curricular activities, collaboration, technology, creativity, and community engagement for children of all ages. Smart devices are recommended, but not required.



Meredith Thomas

Meredith earned her Masters in Special Education: Gifted, Talented, and Creative Education from Arkansas

State University. Currently a Trustee with NJAGC, she has written articles about gifted education for professional publications such as Educational Viewpoints and Promise.

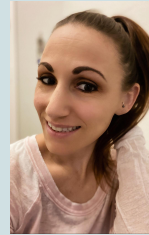
Session II

11:10 - 12:00 or Lunch A

Constructing Culturally Authentic Differentiated Access Points using the Content Imperatives

Room 215 Hybrid

This presentation reorients the Content Imperatives to address issues of social justice through the construction of culturally authentic experiences. This presentation will demonstrate how the prompts can be used to honor students' funds of knowledge. Participants will leave with a set of questions to create culturally authentic experiences.



Dr. Jessica Manzone (virtual)

Dr. Manzone currently teaches in the MAT program at the University of Southern California. Her research interests include non-traditional identification, early childhood, and the expansion of differentiation to include culturally sustaining pedagogies.

Dr. Julia Nyberg (virtual)

Dr. Julia Nyberg is a Professor at Purdue University Global, Department of Education and Communication. Dr. Nyberg serves on numerous professional organizations, including as a board member for the California Association for the Gifted.

Session II

11:10 - 12:00 or Lunch A

Teaching Self-Awareness to your Gifted & Talented Students

Room 122

In the current climate of schools Social and Emotional Learning principles are more important than ever. Learn how teaching the concept of Self-Awareness, as a construct, can help build self-esteem in your students, strengthen their identity, and improve on their emotional depth and capacity as learners and humans.



Nicole Goldsmith

An active member of the Shore Consortium for the Gifted & Talented, Nicole has over twenty years of experience in NJ public education, and has consulted with various school districts to help guide their Gifted & Talented Program development.

Session II

11:10 - 12:00 or Lunch A

An Introduction to Addressing Fairness in Ability Tests

Room 123 Hybrid

After attending this session, participants will be able to identify attributes of equitable and fair test development, apply those attributes when looking for bias in assessment tools that may potentially limit access to gifted services, and evaluate current district identification practices with a critical eye. As a representative for MHS, the Naglieri General Ability Test (V, NV, & Q) will be referenced.

Debbie Roby

Gifted advocacy has driven Debbie Roby's professional work for the last 28 years. Those 28 years have included roles in the classroom, administration, central office, one published professional manuscript, many systematic changes, and an unwavering belief that there are gifted in ALL populations.

Dr. Danielle Politi

In education, healthcare, and psychology, Dr. Politi guides organizations to help others through data-based decision making. Ultimately, Dr. Politi's goal is to provide digital innovative scientific assessment solutions that inspire and create value.

The State of Gifted and Talented Education In New Jersey

12:10 - 12:40 in the Auditorium

Enriching Your Gifted and Talented Programs

Join **Leslie Franks McRae**, **Cierra Belin**, and **Lisa Haberl** of the **New Jersey Department of Education**, and **Dianna Frank** from **College Board** to learn about the College Board AP Capstone Diploma program and how it can benefit gifted and talented students:

AP Capstone™ equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. AP Capstone comprises two AP courses - [AP Seminar](#) and [AP Research](#) - and is designed to complement and enhance the discipline-specific study in other college-level courses. AP Seminar, specifically, provides an avenue for students to explore areas of individual interests in a collaborative and engaging environment. The AP Capstone program gives students a choice and voice to produce quality work and allows students to engage in the learning process at a deeper level with a skills-based (rather than content-based) curriculum.

SGTEAC SubCommittee Chairs

Intersectionality of Cognitive and Affective Learning (Social-Emotional)

Co-chairs

Courtney Carrelha

Lynne Henwood

ccarrelha@mahwah.k12.nj.us

henwoodl@njagc.org

Programs

Co-chairs

Karen Machuca

Kristin Baker

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bakerk@njagc.org

Identification

Co-chairs

Elaine Chesebro

Jennifer Madsen

chesebroe@njagc.org

madsenj@njagc.org

Implementing the Law

Chair

Roberta Braverman

roberta.braverman.2@gmail.com

Professional Development

Co-chairs

Mary Aruffo

Leslie Puente-Ervin

aruffom@njagc.org

lpuente-ervin@nburlington.com

Session III

12:45 - 1:35 or Lunch B

SGTEAC English Learner Resources

Room 117 Hybrid

Gifted ELLs and:

- Legislation
- Identification
- Challenges
- Professional Development
- District Leadership

Lori Ramella

Currently the Bilingual/ESL Education Coordinator for the NJDOE, Ms. Ramella taught ESL to New Jersey public school students in K-8 for seven years. She holds certifications in teaching English as a Second Language and Elementary Education, as well as a Supervisor certification.

Session III

12:45 - 1:35 or Lunch B

SGTEAC BREAKOUT SESSION FOR EDUCATORS

Room 215 Hybrid

Join members of the Strengthening Gifted and Talented Education Advisory Committee to learn more about the impact of their work on these topics:

- Identification
- Social Emotional Learning
- Professional Development
- Programs

Session III

12:45 - 1:35 or Lunch B

SGTEAC BREAKOUT SESSION FOR PARENTS

Room 122

Join members of the Strengthening Gifted and Talented Education Advisory Committee to learn more about:

- Identification
- Social Emotional Learning
- Programs

Session III

12:45 - 1:35 or Lunch B

Adventures in Flight

Room 123 Hybrid

Competition for highly qualified, technical talent intensifies with emerging technological innovation. To meet the challenge, educators must rapidly develop a STEM curriculum, often with limited funding.

If you are looking for free aerospace/STEM lesson plans, activities, textbooks, products, and programs, the Civil Air Patrol can help!

Our K-12 resources for hands-on, inquiry based learning can be used across disciplines and in both core and elective studies.



Lt. Col. Michael Castania Civil Air Patrol

Lt. Col. Michael Castania, CAP, is a retired educator currently serving on NHQ AE staff and the Director of Aerospace Education for the NJWG. He is a past NJ Governor's Teacher Recognition Program Award recipient.

Assistants:

Amy Myzie
Tim Sperry

Session IV

1:45 - 2:35

STEM-ulating Activities for People and the Planet

Room 117 Hybrid

Discover hands-on activities -- small-group problem solving, data analysis, mathematical modeling and simulations -- that combine mathematics, science, social studies and language arts skills, while building awareness on human-environmental interactions. Stimulate discussion, critical thinking and problem-solving skills on timely global issues that empower gifted students to address real-world challenges.



Patricia Heaney

Pat Heaney is the Education Manager at the Stony Brook Millstone Watershed Association and President of

the Alliance for NJ Environmental Education. She is an experienced naturalist, author and provider of professional development for educators.

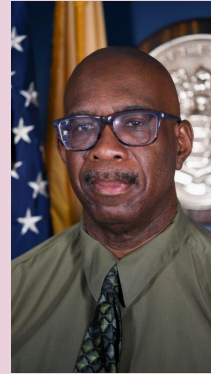
Session IV

1:45 - 2:35

Understanding Adverse Childhood Experience

Room 216

The workshop will explore the impact of Adverse Childhood Experience on children, families, and the community. It will explain the impact of Adverse Childhood Experience on the brain. It will explore ways to develop resilience and create self-healing communities.



Ken Fowlkes

Ken Fowlkes is the Supervisor for the New Jersey Office of Resilience. He has a BA from Rutgers University-Camden and a Masters in Education from Morehead State University, Kentucky. He has been with the Department of Children and Families for over 17 years, and has over 40 years of experience providing services to children and families.

Session IV

1:45 - 2:35

KEYNOTE BREAKOUT:

What Programs and Practices that Promote Excellence and Equity - A Conversation

Room 215 - Streaming

In this session, Dr. Gentry will present promising practices for inclusive talent development. Discussion will center on site-specific applications to enhance efforts to discover and develop talents K-12.

Dr. Marcia Gentry

Marcia Gentry directs the Gifted Education Research and Resource Institute at Purdue University where she enjoys working with doctoral students and engaging in research and gifted education professional development. In 2021, she graduated her 25th doctoral advisee. She remains active in the field through service to NAGC and the American Educational Research Association and by writing, reviewing, and presenting research aimed to improve education for children, youth, and teachers. She focuses on underserved populations and creating an equitable, socially just field.

Session IV

1:45 - 2:35

Diversity and Equity, Underrepresented Populations

Room 122

Discover effective ways to meet the academic, social, and emotional needs of gifted and talented learners in traditionally underserved communities. Please bring your laptop to our session.



Susan Soprano

Susan Soprano has been a teacher at the Passaic Gifted and Talented Academy in Passaic since 2015. She has a Masters in Education and Educational Leadership.

Session IV

1:45 - 2:35

Divergent Thinking and Critical Discussion Strategies

Room 123

Participants will engage in two sample activities that require divergent thinking and then critically debrief to demonstrate how these strategies can help foster open-minded and inclusive discussions in class while appreciating different perspectives.



Donna Vaupel

Donna Vaupel is a Past President of NJAGC and retired Coordinator/Teacher of Gifted in the Cranford Public Schools. She has a MA in Education Administration with a Specialization in Gifted and Talented from Kean University.

Session V

2:45 - 3:35

Curriculum Options & Service Models for Primary (pre-K to 2) Gifted Education

Room 117 Hybrid

Many districts begin identifying and serving gifted students in third grade. This practice does not comply with the requirements of the law and NJDOE's code. Participants will receive research, strategies, and links to materials for creative and critical thinking, thematic units, and SEL content for primary gifted students.



Roberta Braverman

Roberta Braverman, specialist in Gifted Education, works with NJ public schools as a consultant.

Her advocacy, leadership, and experience contributed to Administrative Code and two G&T laws over three decades.

Roberta.braverman.2@gmail.com

Session V

2:45 - 3:35

Riding Out the Storm: Managing Emotional Intensity in Gifted Students

Room 216

Gifted individuals are marked by their intensity, particularly their emotional intensity. These emotional outbursts can be very disruptive and dysregulating to the students, their peers, parents, teachers, and community supports. This session will focus on the psychology and neuroscience behind emotional intensity and give concrete, accessible techniques to support development of self-regulation skills.



Dr. Matthew Zakreski

Matthew Zakreski, PsyD is a clinical psychologist who specializes in gifted/2e people who has presented over 100 times all over the country and internationally. I am a grown-up gifted kid who loves sharing practical strategies on living your best life.

Session V

2:45 - 3:35

Designing Equitable Identification Processes for Gifted and Talented Programs

Room 215 Hybrid

Strong G/T programs do not perpetuate inequities but uncover the talents of students who can benefit from advanced or accelerated learning. In this workshop, we will explore a variety of strategies for enhancing the diversity of students served by GT programs, including universal screening, local norms, and flexible identification processes.

Dr. Joni Lakin

Dr. Joni Lakin is an Associate Professor of Educational Studies at the University of Alabama. She is an author of the Cognitive Abilities Test® (Form 8) and studies the design of equitable talent identification processes.

Session V

2:45 - 3:35

Equity in Gifted and Talented Education: The New Jersey Way

Room 122

Educational equity, including access to gifted and talented programs and advanced level courses are areas where inequities in representation are common in New Jersey school districts; sometimes in total numbers identified, sometimes in specific groups that are underrepresented.

Join a discussion of the Comprehensive Equity Plan, SGTEA, ELLs, and recent federal OCR settlements in NJ affecting G&T.

Michael Kaelber

Michael F. Kaelber, former NJSBA attorney, is an education law consultant for LEGAL ONE, NJPSA, NJASBO, NJAGC, and the Rutgers Advisory Group on Gifted Education.

Michael is a frequent presenter on school law issues, including gifted and talented education.

Session V

2:45 - 3:35

Capture Your Student's Curiosity and Creativity

Room 215 Hybrid

Prepare high ability students for future careers with multi-faceted ELA, Social Studies, STEaM, the law, and real-world mock trial lessons. Learn how to use Socratic Questioning while creating a general gifted program that nurtures students' nontraditional talents and interests. Presenter will share research based best practices and applications for challenging curriculum, instruction, and assessments.

Diana Wisniewski

Diana Wisniewski currently teaches Enrichment at Randolph School District. She holds eight teaching certificates: S.S., L.A., ESL, Multi-Bilingual, Supervisor, & Elementary, and consults in a variety of settings for gifted education and financial literacy.

Check out all of the 2022 Student Contest Winners [here!](#)



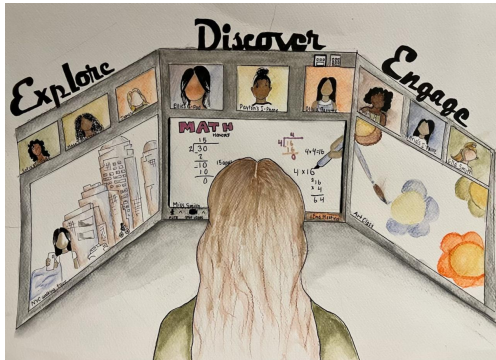
Virindha Vijay, 1st Place Art, Grades 3-5



Simran Dhaliwal, 1st Place Video,
Grades 5 and under



Nathan Regis 1st Place Music,
Grades 6-8



Siara Gupta, 1st Place Art, Grades 6-8

Explore Discover Engage A Villanelle by Katherine Weng

Explore the world with all your senses high
Discover a new park, mountain, or lake
Engage friends, travel, read, think, wonder why

Seek fresh adventures that will gratify
Welcome all the new journeys you will take
Explore the world with all your senses high

Visit places that awe and mystify
So many new memories you will make
Engage friends, travel, read, think, wonder why

Fly in an airplane, soar into the sky
Watch sunrises, birds, and waves at daybreak
Explore the world with all your senses high

Stop and talk to travelers who walk by
Many friendships start with just a handshake
Engage friends, travel, read, think, wonder why

Embrace the wanderlust you can't deny
Open your mind, just learn for learning's sake
Explore the world with all your senses high
Engage friends, travel, read, think, wonder why

Katherine Weng, 1st Place Writing, Grades 9-12

Congratulations to Our Annual Awards Winners!

2022 Teacher of the Year:

Jennifer Marquis-Dursee

Watchung Borough School District



2022 Distinguished Student Awards:

Philip Kazantsev (Grades 6-8: Academics)

Gavin Tomasco (Grades 9-12: Performing Arts)

Page Van Orden (Grades 9-12: Visual Arts)

Kavya Venkatesan (Grades 9-12: Academics & Leadership)

NJAGC 31st Conference
March 18, 2022
Post-Conference Survey
Professional Development Certificate

Post-conference survey and PD Certificate will be sent by email to each conference attendee at the conclusion of the conference.

**Thank you for joining us
for our 31st Conference!**



New Jersey
Association for
Gifted Children

**Save the date:
NJAGC's 32nd Conference
Friday, March 17, 2023**