

NJAGC Instructional Mini-Grants 2021-2022

NJAGC is proud to announce the Instructional Mini-Grant allocations for the 2021-2022 grant period. The funding of NJAGC's Instructional Mini-Grant Program represents the Executive Board's commitment to the development of quality programs for gifted students in New Jersey.

The Instructional Mini-Grants of **up to \$500** are available to all current members of NJAGC.

As the new school year begins, think of ways you might supplement your G/T program with a boost from NJAGC through the Instructional Mini-Grant Program. The Mini-Grants Program was established to support and supplement local programs that provide appropriate gifted education for students in Grades K-12. Grant applicants may seek funds for use during the last quarter of 2021-2022 or for the first half of the 2022-2023 school year.

The Mini-Grant Coordinator must receive proposals by **December 17, 2021**. The Mini-Grants Committee will review all proposals and Mini-Grant recipients will be announced before the Annual NJAGC Conference in March 2021.

Grant proposal forms may be obtained by contacting the NJAGC office or by downloading the form at the bottom of this page. The requirements, guidelines, and directions listed on the form must be followed. Applicants not following the grant requirements/directions may be excluded from consideration. Applications must be submitted via e-mail.

Please direct all questions to the Mini-Grants Coordinator at minigrantchair@njagc.org

Don't delay! Brainstorm with colleagues, parents, students, and community resources to create proposals that will enhance the services for gifted students in your school. Let's direct our mental, emotional, and financial energies toward quality education for New Jersey's gifted and talented youth through this exciting opportunity.

NJAGC Instructional Mini-Grant Guidelines:

1. All applicants must be current members of NJAGC. You can check your membership status on the mailing label of your Promise Newsletter.
2. Mini-Grant funds of up to \$500 are awarded exclusively for programs implemented in New Jersey that are designed for students who have been identified to receive gifted education services.
3. Only one mini-grant will be awarded per proposal even if more than one teacher submits his/her names on the proposal. One proposal may NOT be submitted in different segments. A mini-grant is for a proposal regardless of the number of teachers or schools a project might involve.
4. There are no limits on how many years an applicant can submit a proposal, but the submission cannot be for the same project that was funded in prior years, although a multi-year project with a new focus is acceptable.
5. Applicants may apply for and/or receive only one grant per funding year.
6. Proposals must be submitted on the NJAGC form which can be downloaded from the Award section of NJAGC's website www.njagc.org. Forms can also be obtained by emailing minigrantchair@njagc.org
7. Proposals must be used to fund programs that adhere to NJ Administrative Code as related to gifted education requirements, i.e., no after school programs. Please go to www.njagc.org and download Administrative Code and FAQs to ensure adherence to state regulations.
8. Proposals must demonstrate quality and creative programs and innovative learning opportunities for gifted students. Grant funds may be used for materials and supplies. The proposal cannot be used to fund transportation.
9. Decisions of the grant review committee are final. No appeals will be accepted.
10. Grant recipients will be required to sign a publicity agreement and submit a final report that will give details on how to replicate the program in other schools. Recipients also agree to allow photos and grant descriptions to be posted on the NJAGC website. In addition to the final report, recipients are encouraged to make a presentation at the annual conference of NJAGC and/or write an article for NJAGC's Promise newsletter.
11. Recipients must submit a final expenditure report detailing how the funds were spent.
12. Deadline for grant submissions: December 17, 2021

NJAGC Instructional Mini-Grant Application Form Cover Sheet

To the Applicant: Please complete all items of this application using this form.

*Please **do not** include your name or reference to your school or district on any page other than this cover sheet.*

Applicant's Name: _____

Current Member: _____ Yes _____ No

Applicant's Title: _____

Brief Summary of Gifted Education Responsibilities and Background: _____

Mailing Addresses

(Home): _____

(School): _____

Preferred Phone: _____

Preferred Email address: _____

Name of School: _____

Name of Program (if applicable): _____

School District: _____

School County: _____

Title of Proposal: _____

Grade(s) Targeted by Proposal:

BRIEF Synopsis of Proposal (50 words or less): _____

Criteria for NJAGC Instructional Mini-Grants

(Please be sure to include all segments of the application.)

Each Mini-Grant proposal must address the following program components:

- General Requirements
- Need for the proposed project
- Goals and objectives
- Activities/ Programs
- Evaluation
- Budget allocations

Members of the review committee will use the following rubric to select applications for funding:

General requirements:

- Proposal narrative is restricted to the pages in the application with a total submission of **no more than 10 pages (Times New Roman 12)**
- All topics are to be identified with headings

Need for proposal

- Proposed program identifies the needs of the gifted learner and addresses the identified needs.
- Research supports that the program will significantly address the education of gifted children.
- Proposal summarizes the major outcomes the proposal will address.

Goals and Objectives

- Proposal contains a complete description of goals and objectives.
- Proposal explains how the goals and objectives address the stated need or problem.
- Goals and objectives are reasonable and address the needs of gifted students.

Activities

- Activities explain how the activities, program, and processes address the stated goals and objectives and meet the identified needs of the gifted learner.
- Proposal describes the outcomes anticipated from the program and they are consistent with NJ Administrative Code for Gifted Education.
- Proposal shows originality, innovation, creativity, and higher order thinking skills.

Evaluation

- Proposal describes how the project will be evaluated as related to student behaviors and products.
- Describes the process used to evaluate the program activities.
- Describes how the proposal complements schools current G/T program.

Budget

- Costs are delineated and accurate, and detailed costs are included and are reasonable.
- Proposal contains a description of how budget items will help to carry out activities to address goals and objectives.